

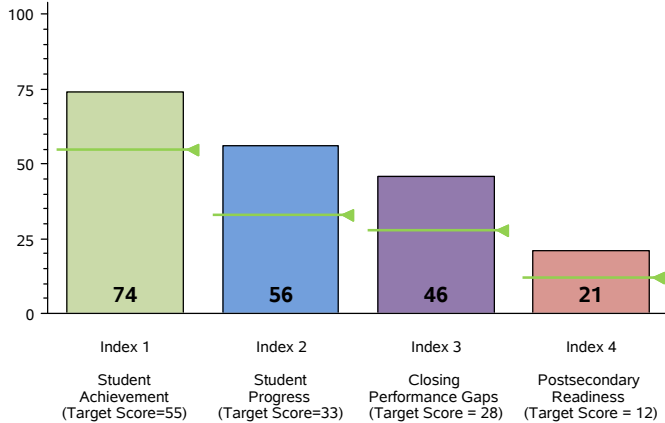
**Texas Education Agency
2013-14 School Report Card
ODOM EL (101902115)**

District Name: **ALDINE ISD**
Campus Type: **Elementary**

Total Students: **800**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.4%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.3%	25.1%	12.7%
Hispanic	95.6%	70.8%	51.8%
White	2.5%	2.0%	29.4%
American Indian	0.1%	0.1%	0.4%
Asian	0.4%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.7%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	94.9%	85.4%	60.2%
English Language Learners	76.5%	32.6%	17.5%
Special Education	7.3%	6.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	18.9%	21.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	19.4	20.7	19.4
Grade 1	17.2	21.5	19.5
Grade 2	19.5	20.5	19.3
Grade 3	26.3	20.6	19.3
Grade 4	24.6	20.9	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%
Instructional Expenditure Ratio	n/a	66.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,014	\$8,044	\$8,327
Instruction	\$4,640	\$4,856	\$4,759
Instructional Leadership	\$91	\$100	\$123
School Leadership	\$335	\$457	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	74%	67%	74%	60%	-	-	-	-	74%
	2013	77%	71%	73%	100%	73%	52%	-	-	-	-	74%
Reading	2014	76%	67%	72%	*	72%	*	-	-	-	-	72%
	2013	80%	72%	71%	100%	70%	63%	-	-	-	-	71%
Mathematics	2014	78%	71%	76%	*	77%	*	-	-	-	-	76%
	2013	79%	75%	69%	100%	69%	*	-	-	-	-	70%
Writing	2014	72%	64%	74%	*	74%	*	-	-	-	-	73%
	2013	63%	53%	82%	*	83%	*	-	-	-	-	84%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	20%	*	22%	*	-	-	-	-	21%
Reading	2014	45%	29%	30%	*	31%	*	-	-	-	-	31%
Mathematics	2014	39%	28%	26%	*	28%	*	-	-	-	-	27%
Writing	2014	35%	20%	24%	*	26%	*	-	-	-	-	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	20%	*	21%	*	-	-	-	-	20%
Reading	2014	15%	8%	17%	*	18%	*	-	-	-	-	17%
Mathematics	2014	17%	11%	28%	*	29%	*	-	-	-	-	28%
Writing	2014	8%	4%	9%	*	9%	*	-	-	-	-	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	61%	*	62%	*	-	-	-	-	63%
	2013	62%	56%	60%	*	58%	*	-	-	-	-	n/a
Mathematics	2014	60%	56%	75%	*	76%	*	-	-	-	-	76%
	2013	59%	54%	55%	*	56%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	28%	*	28%	*	-	-	-	-	28%
	2013	15%	11%	13%	*	12%	*	-	-	-	-	n/a
Mathematics	2014	18%	15%	49%	*	50%	*	-	-	-	-	50%
	2013	16%	11%	11%	*	11%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	33%	-	33%	-	-	-	-	-	33%
	2013	43%	37%	34%	*	32%	*	-	-	-	-	33%
Mathematics	2014	46%	37%	44%	-	47%	*	-	-	-	-	45%
	2013	46%	43%	42%	*	42%	*	-	-	-	-	42%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.