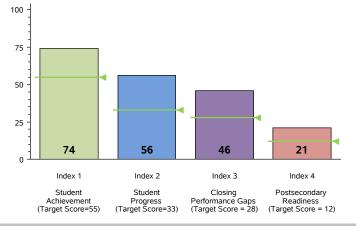
Texas Education Agency 2013-14 School Report Card ODOM EL (101902115)

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Mathematics	Top 25% Student Progress						
Top 25% Closing Perform Gaps							

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	ampus District State			Campus	District	State
Attendance Rate (2012-13)	97.1%	95.4%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.4	20.7	19.4
African American	1.3%	25.1%	12.7%	Grade 1	17.2	21.5	19.5
Hispanic	95.6%	70.8%	51.8%	Grade 2	19.5	20.5	19.3
White	2.5%	2.0%	29.4%	Grade 3	26.3	20.6	19.3
American Indian	0.1%	0.1%	0.4%	Grade 4	24.6	20.9	19.3
Asian	0.4%	1.3%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.1%	0.7%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	94.9%	85.4%	60.2%				
English Language Learners	76.5%	32.6%	17.5%				
Special Education	7.3%	6.8%	8.5%				
Mobility Rate (2012-13)	18.9%	21.0%	17.1%				

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	63.7%	64.4%	Expenditures per Student				
Instructional Expenditure Ratio	n/a	n/a 66.1% 63.7% Total Operating Expenditures			\$6,014	\$8,044	\$8,327	
				Instruction	\$4,640	\$4,856	\$4,759	
				Instructional Leadership	\$91	\$100	\$123	
				School Leadership	\$335	\$457	\$484	
For more information about this campus, please see the Texas Academic Performance Report at								
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.								

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.